



Kalpavruksha
a steiner inspired school

NEWSLETTER



BLAST FROM THE PAST!

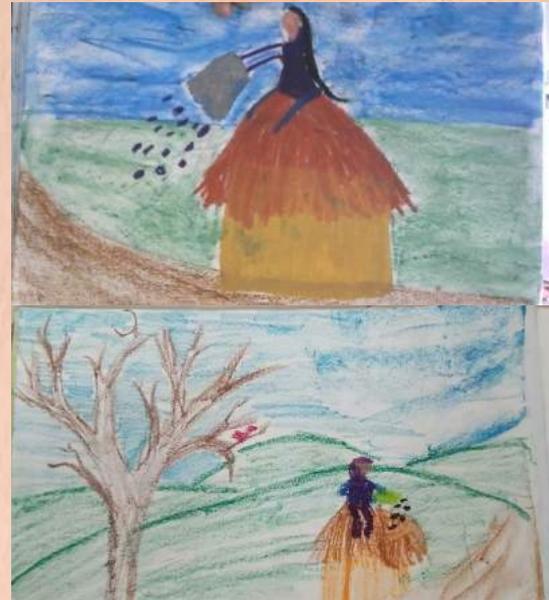
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CELEBRATIONS IN MONTH OF OCTOBER

EID-E-MILAD CELEBRATION

On October 19, everyone celebrated Eid-e-Milad. Eid e Milad celebrates the birthday of the Prophet Muhammad. The holiday also honours Muhammad's life and teachings. Every teacher narrated the story of Prophet Muhammad and then the students drew beautiful drawings.



SPIRAL WALK CEREMONY

On 29th October 2021, Grade 1 had their Spiral Walk Ceremony. The spiral is one of nature's many patterns and can be found in shells, flowers, pinecones, fingertips, and galaxies. We use the spiral to represent the seasonal rhythms as well as representing the journey we take to find our own inner "light."

It is said that there is a light that glows within each one of us. As parents, as teachers, as mentors... it is our responsibility to recognize this light within us as well as our children. This event was one such event where we took the first step to kindle the light of learning in our children. The journey each child takes through the spiral represents an inner journey to find his or her own "light" within. It is in the very centre of our own self that we discover our own beauty, strength, insight, and gifts that we offer the world. We then turn from this discovery within and carry our gifts of radiance back out into the world. This was a symbolic way to mark the beginning of the journey of formal education in the child's life. Every child walked through the Spiral to mark this beginning in their life.





EDUCATING THE FUTURE

TEACHERS ARE WORKING HARD AT PREPARING SOME REALLY GREAT LESSONS FOR OUR YOUNG LEARNERS, SOME OF WHICH ARE AS FOLLOWS:

KINDERGARTEN:

Diwali is in the corner..... Anticipation of Diwali celebration was built by cleaning their home corners and washing containers. Kindergartners started celebration with making lantern with paper and decorated it with ghungroos. Children and parents painted diyas and decorated it with colourful glitters. They enjoyed activities by exhibiting their creativity with full of enthusiasm.

GRADE 1:

Learning the consonants and vowels through story and deriving the letter from that makes it easy for a student to relate with the sound and also with the formation of that letter





GRADE 2:

When the children are given a group of numbers and we observe that they follow a sequence, such groups involve number patterns. These patterns help us visualise and understand numbers in a better way. Learning number patterns helps build a strong foundation in mathematics and will help in working with numbers. Children will be able to learn the relationships that exist between numbers. Children will learn to observe sequences and will be able to predict what comes next. Children will be comfortable and at ease with using numbers in the future .



GRADE 3:

In grade 3, using a few examples of shelters built by animal kingdom and by primitive humans, we aim to teach them through their feeling life how to build a shelter using materials available in one's surroundings. We started the block by making a birds nest and later painted a nest using the wet on wet technique.



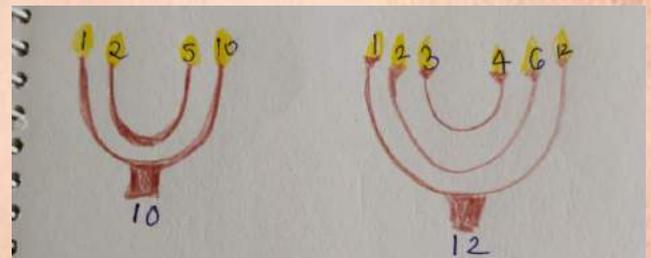


GRADE 4:

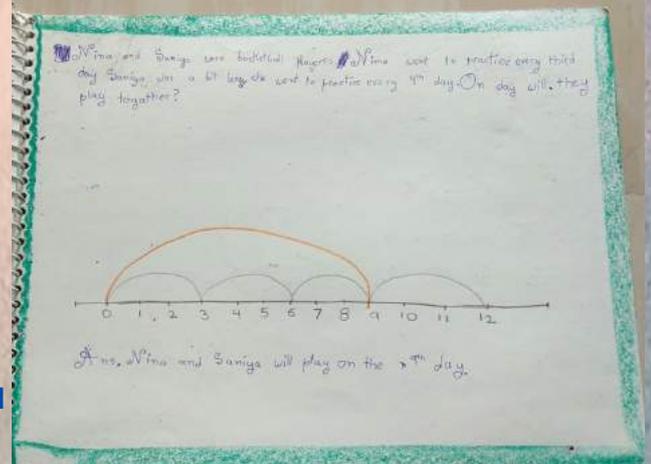
Grade 4 started with second Fractions block. Fractions has rested and needed to be re-visited. In this block we went further with story sums, Fractions with unlike denominators, LCM and equivalence and a little simple application of fraction in extra lessons. All the students enjoyed solving sums with various methods.

GRADE 5:

In the Ancient Egyptian block, there were a plethora of activities that were conducted which resulted into presenting a different kind of learning experiences to the students. Apart from being confronted by the stories of gods and goddesses, painting and drawing activities, the students learnt the hieroglyphics, which was the writing form of the ancient Egyptians. They also wrote their names using these hieroglyphics. Not only this, they also prepared the board game, Mehen, that they played with great enthusiasm along with having lot of fun. Students enacted one of the stories of King Solomon which permitted them to showcase their acting skills and brilliant dialogue delivery. In addition to this, the students prepared a refreshing lemon juice with jaggery added to it, making it perfect for the current weather.



Number	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{6}$	$\frac{1}{8}$	Whole
5.		$\frac{1}{4}$		$\frac{6}{8}$	
6	$\frac{2}{3}$			$\frac{3}{8}$	



Following is a blog written by one of our teachers, Do give it a read!

Whenever I think about teaching, the first thought that comes into my mind is curiosity. It is one of the most challenging field that I have come across. I feel that one needs to be curious in order to step into this profession. Like children, a teacher needs to be inquisitive and need to have many questions himself. It is a process where the teacher keeps on learning his entire life. This is a never-ending process which keeps growing in you and makes you better day by day.

However, being a teacher, I felt that I need to shoulder a lot of responsibilities specially, grooming the younger generation and preparing them for life which is eagerly waiting for them when they step out of the school and into this world where they face so many challenges, ups and downs, uncertainties and many unexpected situations which they must have never ever dreamt of.

According to me, a teacher is not just the one who teaches, he is a guide who enlightens the path of life for the students, a facilitator who provides not just knowledge in abundance but also motivates during times of failure, a friend who not only creates a conducive atmosphere for learning but also possesses the ability to lend moral support as and when needed.

Another fascinating experience of being a teacher is that I grow younger along with the children and it keeps my childhood within me alive. A teacher aids the children to live their dreams which makes them visionaries of the country.

Truly, a teacher faces a series of challenges while training the young minds because each child is different and has different thought process and he tries to mould his own thoughts to cater to the needs of each and every child.

A teacher is the one who develops this habit of thinking about the students first and then later about himself. This is what is the need of the hour in our society and in our world as a whole. A teacher loves their pupils more than himself. In a civilized society, people love people and use things but what we see around us is people love things and use people.

The seeds of humanity i.e. to help others to grow in life and not getting carried away by the material world can be sown by a teacher himself, who can imbibe such qualities in the hearts of the future generation of our nation.

A teacher is like salt that adds meaningful taste into a student's life.

-Steven Barretto
Class 5 teacher



UPCOMING EVENTS

- Diwali Celebration